Blended learning

Shaken not stirred:
Blended learning for connoisseurs
Blended learning
Blended learning

... a mixture of both f2f and online learning - some elements of a course are delivered online, and some are delivered f2f

[Hockly & Clandfield, 2010]

... an appropriate balance of f2f teaching and technology use

[Sharma & Barrett, 2007]
Blended learning

Discuss

淖 Is blended learning relevant to your school? Why (not)?

淖 What adv and disadv do you see in having blended learning as part of your course offerings?

淖 Have you tried offering blended learning in your school? What worked? What didn’t? Any advice?
Blended learning
Blends: mainstream

- Flex
- Station rotation
- Flipped
- Lab rotation
Blended learning
Blends: ELT

- Mostly f2f
- 50-50
- Mostly online
- Fully online
Blended learning

Blends: ELT

The flipped classroom

Mostly f2f

50-50

Mostly online

Fully online

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Blended learning
Case study 1
Blended learning
Case study 3
Blended learning

Thought

How can you ensure that, whatever blended learning model you use in your school, it actually works?

In other words, that it helps students learn English.
### Blended learning

#### Research

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<th>Adaptivity</th>
<th>Complexity</th>
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<td>Chunks</td>
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</tbody>
</table>

**Source:** Thornbury, S. 2016. ‘Educational Technology: Assessing its fitness for purpose’. In McCarthy (Ed.).
Blended learning

Ingredients

- interaction
- SLA principles
- task design and tools
- content materials
- integration f2f & online
- evaluation
- context (skills, expectations, beliefs...)

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Blended learning
School takeaways

- market needs (e.g. customer surveys)
- stakeholder buy-in (Ts, sts, parents...)
- effective & flexible blended designs
- the quality edge
- professional pedagogical design
- choice of platforms
- teacher training
- pilot phases before roll out
- evaluation & client feedback


Blended learning

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